

Space Station Day Nursery

Market Street, Droylsden, Manchester M43 7AZ



Inspection date	30 April 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Experienced and enthusiastic leaders are committed to provide local children and families with high-quality provision. Leaders reflect well on their practice and implement positive improvements and changes. This has helped them to achieve a good standard since they opened.
- Children are keen and inquisitive learners. They play in exciting learning areas and use high-quality resources. Children enjoy many stimulating activities and experiences. Overall, teaching is good. All children make good progress from their individual starting points.
- Staff involve parents in all aspects of children's care and learning. Excellent methods are used to communicate with parents. These include regular parents' and carers' meetings, workshops, events and open days. The manager designs and shares information leaflets and literature with parents, based on their unique needs and requests.
- The manager and staff are friendly and welcoming. The environment is bright and inviting. Children arrive happy, are self-assured, confident and appear to thoroughly enjoy their time in the nursery.
- Partnership work with external agencies is conducive in supporting children with special educational needs and/or disabilities (SEND). Support is targeted and personalised. This helps to support children with SEND to make very good progress in relation to their skills and capabilities on entry.
- Some staff do not challenge and extend children's learning to the utmost and help them to make the best progress possible.
- Staff do not yet have opportunities to share their skills and knowledge with each other to help all staff to provide consistently high-quality teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the level of challenge provided to children and further extend their learning so they make the best progress possible
- provide consistent opportunities for staff to share their already good teaching skills with each other and raise the overall quality of teaching to an outstanding level.

Inspection activities

- The inspector had a tour of all areas of the nursery. She observed the quality of teaching indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager and carried out an evaluation of teaching with her.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as policies and procedures and children's records, reviewed self-evaluation and checked evidence of the suitability of staff.
- The inspector took account of the views of parents.

Inspector

Layla Davies

Inspection findings

Effectiveness of leadership and management is good

The manager provides ongoing supervision and good-quality training for staff. Overall, this helps them to enhance their knowledge and teaching skills. Staff receive coaching and guidance and are able to discuss their practice with the manager. This helps them to meet children's care and learning needs. Safeguarding is effective. Staff are trained well and understand child protection procedures. They are confident to recognise possible signs and symptoms of abuse. All staff know what to do if they suspect a child is at risk of harm. Children are kept safe. For example, security measures are sound and include a fingerprint entry system. This helps to ensure that no unauthorised person can enter the premises.

Quality of teaching, learning and assessment is good

Well-qualified staff use their skills generally well to plan events that ignite children's enthusiasm to learn. Many visitors are brought into the nursery. These include farm animals, sea creatures and people from the local community. Children take care of chick eggs. They peer inside an incubator and declare 'I can see a feather' as staff teach them about the life cycle of animals. Activities and experiences like these help to develop children's understanding of the wider world. Staff sensitively reinforce the correct pronunciation as children who speak English as an additional language talk and sing. Furthermore, staff use key words in both their home language and English. This helps to support children's speaking skills. Regular phonics sessions and rich and varied opportunities for mark making, such as using brushes and water and making patterns in dough and paint, contribute towards children's developing literacy skills.

Personal development, behaviour and welfare are good

Lunchtimes in the communal dining room help to support children's social skills. Children use good table manners. Children and staff engage in lively discussions as a delicious lunch is served. Children's efforts are commended and behaviour is excellent. Children know what is expected of them and are secure in consistent routines. For example, they instinctively tidy up when they hear the bell. Two-year-old children relish being given additional responsibilities. They take care of an astronaut toy for the weekend. All children take turns to receive the special accolade of star of the week.

Outcomes for children are good

Additional funding is used well. This helps staff to ensure that children are prepared for future learning and school. Babies are settled and content in the care of their key person. Pre-school girls peer at their reflection in a mirror and confidently draw self-portraits. They concentrate well and form recognisable letters, attempting to write their name on the paper-plate faces. Children show strong mathematical awareness. Older boys sequentially place numbers in hoops outdoors. Two-year-old children identify different shaped sensory blocks and recognise colours as they play. Older children know about self-care and hygiene. For example, they engage in meaningful dialogue about removing germs to get clean as they wash dolls.

Setting details

Unique reference number	EY544855
Local authority	Tameside
Inspection number	10103179
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	67
Number of children on roll	104
Name of registered person	CBS Nurseries Limited
Registered person unique reference number	RP544854
Date of previous inspection	Not applicable
Telephone number	0161 330 7704

Space Station Day Nursery registered in 2017 and is located in Droylsden, Manchester. The nursery employs 16 members of childcare staff. Of these, one member of staff holds a recognised early years qualification at level 4, nine members of staff hold qualifications at level 3 and four members of staff hold qualifications at level 2. The nursery opens Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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