

Train Station Day Nursery

50-52 Blackburn Street, Radcliffe, Manchester, Lancashire, M26 1WS



Inspection date

23 May 2017

Previous inspection date

20 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is experienced and ambitious. They use their self-evaluation effectively to highlight and drive forward improvements to practice that improve outcomes for children. Monitoring of the provision is effective.
- Managers and staff use effective procedures and risk assessment to support children's safety. Parents' comments reflect that they are very happy with the quality of the provision and feel well informed about their children's learning.
- Staff work in close partnership with parents and other professionals to provide a shared approach to supporting children's individual needs.
- Staff use their assessments of children's learning to plan next steps for individual development to aid progression. Additional funding is used effectively to enhance areas of children's learning where they need most support.
- Children are happy and settled. They gain confidence from their close attachment to staff. Children make independent choices about their play.

It is not yet outstanding because:

- Large-group activities do not always fully consider the needs and language skills of all children taking part. This means that not all children are fully engaged or able to contribute in a way that is of value to them.
- Outdoor learning opportunities for babies and younger children are not maximised to help promote their all-round development and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the delivery of large-group activities to ensure that they take into consideration the needs and aptitudes of all children and support each child's full engagement and participation
- enhance opportunities for babies and the youngest children to be curious, explore freely and make independent choices about their play in the outdoor environment.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this had on children's learning. A joint observation was carried out with the manager.
- The inspector held a meeting with the manager, area manager and the provider.
- The inspector looked at a selection of documentation, including children's learning records, safeguarding procedures, attendance registers and accident records.
- The inspector considered evidence of suitability checks carried out for all staff working in the nursery.
- The inspector held discussions with staff and children throughout the inspection. She spoke to a number of parents and took account of their views.

Inspector

Kate Smith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Managers ensure that correct staff-to-child ratios are maintained. Children's attendance is monitored and reasons for absence are checked. Managers have a secure understanding of safer recruitments procedures. Effective monitoring helps to ensure the ongoing suitability of staff. Staff know the correct procedures to follow to help support children's welfare. New staff work under the supervision of more-experienced colleagues as part of their induction programme. Managers monitor staff performance and tailor training to enhance professional knowledge. This has a positive impact on the quality of teaching. Managers track the progress of different groups of children to close gaps as quickly as possible through targeted learning.

Quality of teaching, learning and assessment is good

Children enjoy taking part in a wide range of opportunities that effectively promotes all areas of their learning. Staff plan activities that children enjoy and so they are eager to take part. They use their imagination as they play, following their own ideas. Children are encouraged to write independently, giving meaning to the marks they make. More-able children are challenged to write words and are confident forming some individual letters. Children listen to stories and join in with familiar rhymes, which helps to support their language development and their listening skills. They count and sort objects confidently, matching their similarities and recognising differences in their quantity. Younger children explore differences in textures of wet and dry sand as they fill and empty containers. Babies enjoy independently investigating a range of sensory experiences.

Personal development, behaviour and welfare are good

Staff promote positive behaviour effectively. Children play cooperatively and enjoy attending. Their physical development is well promoted through a wide range of activities. Outdoor activity and healthy eating contributes to supporting children's well-being. Babies' individual routines are well respected and children's self-care skills are fostered effectively. Good hygiene practices and close supervision promote children's welfare. Most staff hold a paediatric first-aid qualification and are well deployed throughout the nursery. Accident records are well recorded and staff log pre-existing injuries to children which helps to monitor their safety.

Outcomes for children are good

All children, including those who speak English as an additional language and those who have additional needs and/or disabilities, make good progress in their learning from their starting points. Children are active, independent learners. They are gaining confidence in their ability and are inquisitive. Children are developing personal skills that will help them in the next stage of their learning, including moving on to school.

Setting details

Unique reference number	EY453645
Local authority	Bury
Inspection number	1098591
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	166
Number of children on roll	148
Name of registered person	Kids Zone Radcliffe Limited
Registered person unique reference number	RP531972
Date of previous inspection	20 February 2014
Telephone number	01617247358

Train Station Day Nursery registered in 2013. The nursery employs 27 members of childcare staff, 16 of whom hold appropriate early years qualification at level 3. The nursery opens Monday to Friday, 51 week per year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children who have special educational needs and/or disabilities.

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